

BOLOGNA, EHEA,
INTERNATIONALISATION and
THE HITCHHIKER'S GUIDE
TO THE GALAXY

NEAR EU KICK-OFF MEETING

DARMSTADT, NOV. 4TH-5TH, 2016



“The **Bologna Process** is a series of ministerial meetings and agreements between European countries designed to ensure comparability in the standards and quality of higher education qualifications.”

Wiki

Bologna is not an EU venture – the Bologna Process is the property of the Council of Europe and presently comprises 50 member countries. Participation and cooperation are voluntary.

“Nowadays, too many of our students still graduate without having had the benefit of a study period outside of national boundaries.”

Sorbonne declaration –

Joint declaration on harmonization of the architecture of the European higher education system

25 May 1998

The Israeli Paradox

On the one hand -

Internationalisation, as it is commonly discussed today, is virtually nonexistent in Israel

- + studies abroad and student exchange
- + joint degree programs
- + active university bilateral agreements

On the other hand -

The Institutions of Higher Education in Israel are, in many aspects, highly international, often to a far higher degree than most other countries but....

the focus is totally research oriented

INTERNATIONALISATION IN THE IHE'S OF ISRAEL

ELEMENTS of INTERNATIONALISATION	ASPECTS OF INTERNATIONALISATION
Research & Development	Whether measured by funding sources or number of projects with joint PI's, between 50% & 60% of research activity is international
Scientific Publications	In most scientific areas over 50% of publications are jointly, internationally authored
Faculty Exchanges	highly developed sabbatical system – 12-15% abroad at any time - Joint research activity
Post Docs – Incoming	1000-1300 at any point on base of less than 5000 tenured faculty positions in the 7 IHE
Post Docs – Outgoing	Virtually all Israeli PhD's go abroad for post-doctoral experience of 2 to 4 years essential for pursuit of academic careers
Joint Degrees	Some exist but they are rare
Student Mobility BA/MA	Extremely undeveloped compared with EU & OECD countries – between 1/8 & 1/4 of 1% (400-800 students) on base of 320, 000
Bilateral Cooperation Agreements	Exist but largely un-implemented

the definition

- *Internationalisation ... is defined as the process of integrating an international, intercultural, or global dimension into the purpose, functions or delivery of postsecondary education.*

Jane Knight - 2003

The motivation for internationalisation:

Four driving factors –

1. profit motive – generating income



2. The Rankings Game



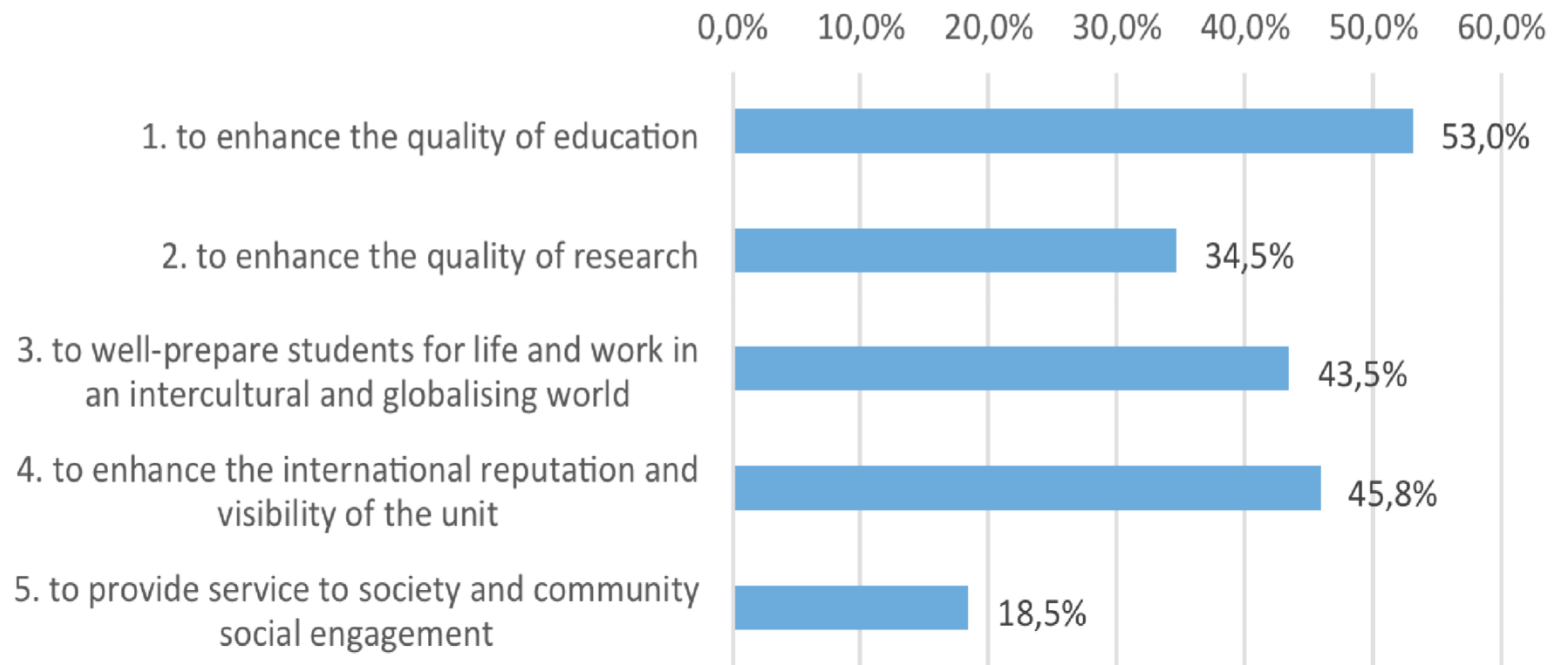
3. Everyone else is doing it



4. It is part of the institution's educational value system



Choice of internationalisation goals



During the last decade+ we have witnessed a surge of interest in Israel in internationalisation, particularly in the colleges.

We also see the beginning of a shift from a marginal set of programs and activities to a more comprehensive process.

The Ben-Gurion IRO History Lesson

2007: establishment of the Office of International Academic Affairs



Student exchange - bilateral agreements and Erasmus Mundus



Intake of European students and exposure to ECTS



Coping with credits; generation of ECTS pilot idea



Development of Tempus Corinthiam Project



Corinthiam enables ongoing learning & engagement
in Bologna matters



Corinthiam led to realizations and conclusions!

Unlike many other countries who are examining and considering Bologna in preparation for implementation, from the Israeli perspective the pivotal question was not how best to implement internationalisation and Bologna but whether to implement them at all and why should we do so, what are the benefits for our institutions !

A SIGNIFICANT CONCLUSION WAS THAT THE DEGREE OF UNDERSTANDING AND KNOWLEDGE ABOUT BOLOGNA WAS EXTREMELY LIMITED IN ISRAEL AT ALL LEVELS OF THE HIGHER EDUCATION SYSTEM.

A CONSEQUENCE OF THIS LIMITATION IS THAT THE ABILITY OF INSTITUTIONS AND POLICY MAKERS TO MAKE INFORMED AND WISE DECISIONS CONCERNING BOLOGNA IS IMPAIRED. .

THE NEED TO CHANGE THIS SITUATION
BROUGHT US TO THE DECISION TO ESTABLISH
THE BOLOGNA TRAINING CENTER.



THE CENTER WAS MADE POSSIBLE THROUGH THE SUPPORT
OF ISRAEL OFFICE OF THE KONRAD ADENAUER STIFTUNG

THE GOAL OF THE CENTER WAS TO FACILITATE THE ABILITY OF ALL PARTIES IN THE HIGHER EDUCATION ARENA TO MAKE INFORMED JUDGEMENTS AND DECISIONS CONCERNING BOLOGNA WHEN THE NEED ARISES. TO THIS END THE CENTER OPERATED WITHIN AND OUTSIDE OF BEN-GURION UNIVERSITY IN ITS ACTIVITIES.

Thank you for your attention...

